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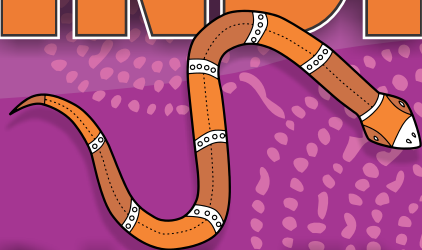
2020

AUSTRALIAN

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STUDIES

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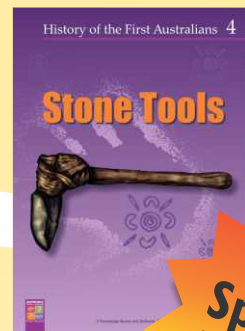
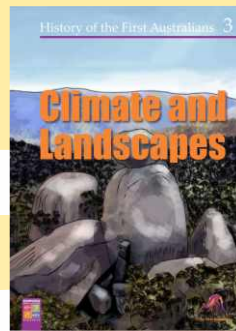
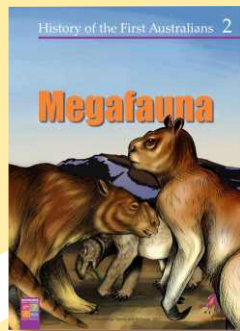
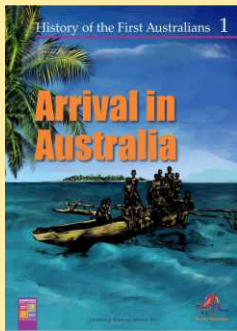
The First Australians



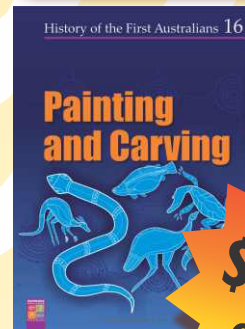
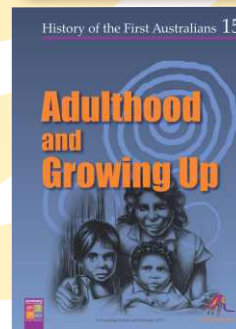
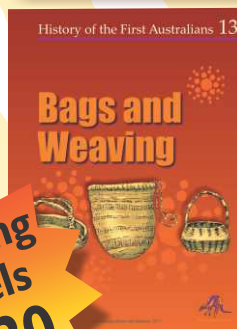
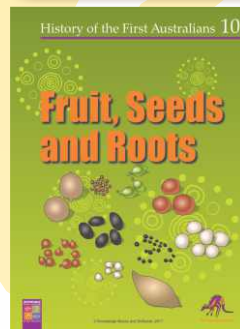
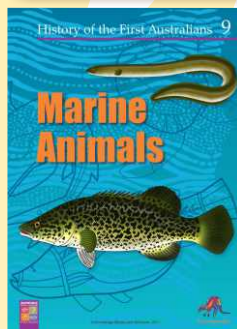
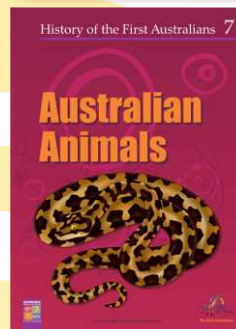
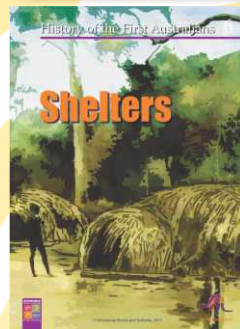
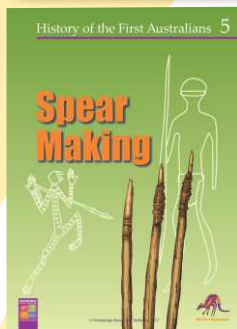
HISTORY OF THE FIRST AUSTRALIANS



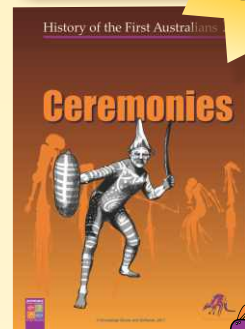
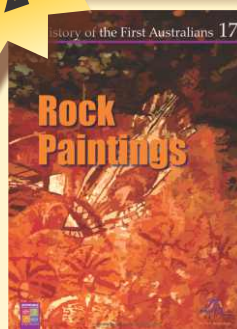
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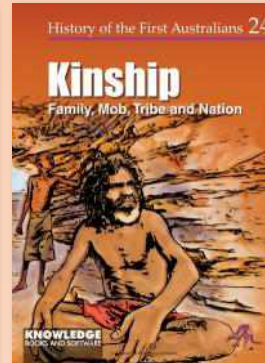
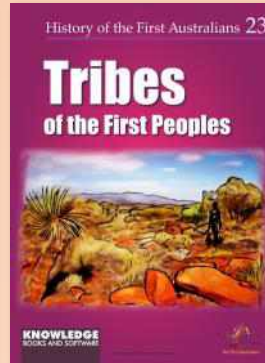
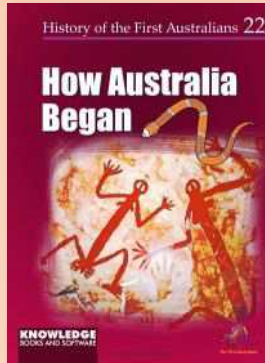
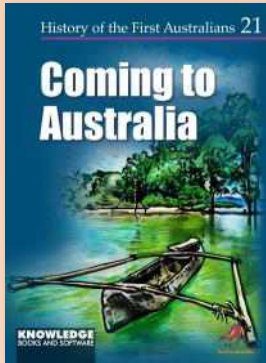
Reading
Levels
12-20

HISTORY OF THE FIRST AUSTRALIANS

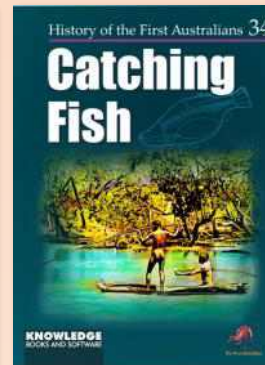
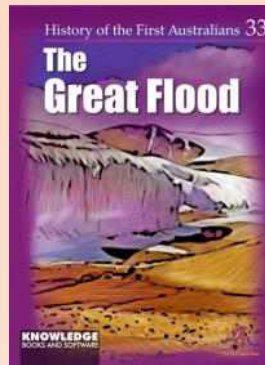
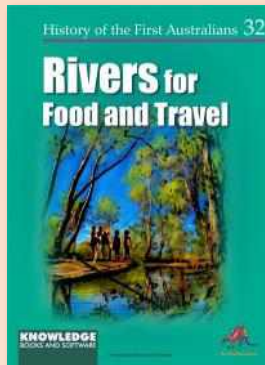
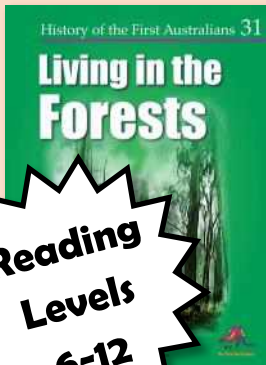
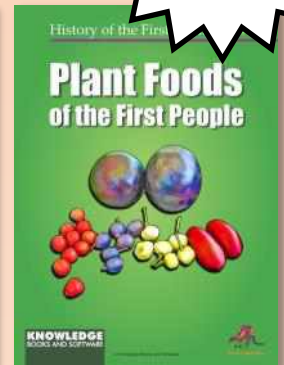
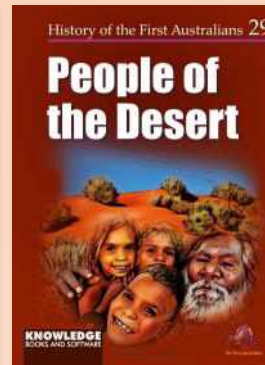
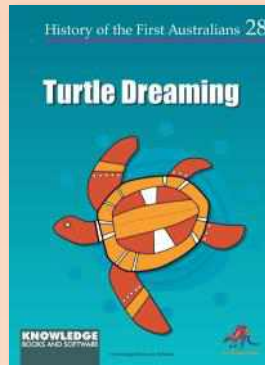
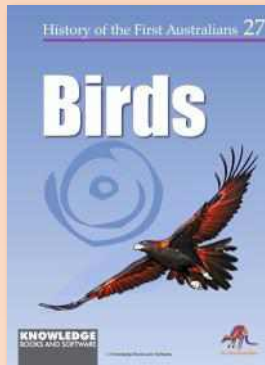
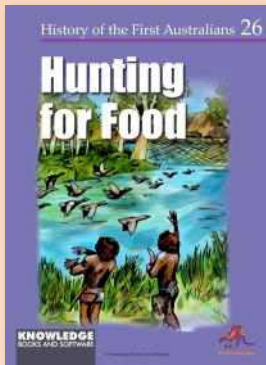
Indigenous Studies



Levelled Readers for Take Home Reading, Guided Reading Groups, and free reading.

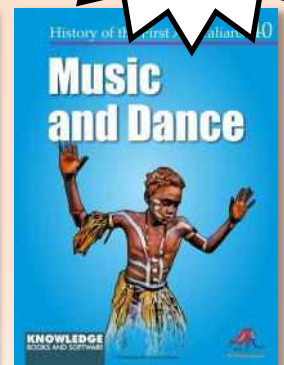
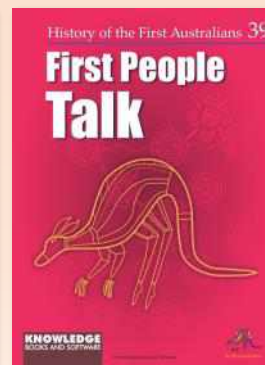
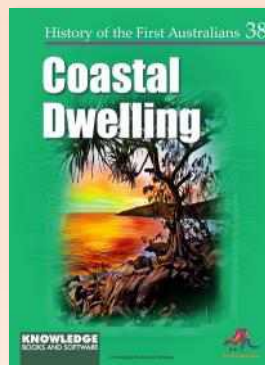
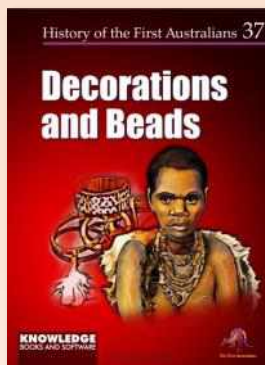
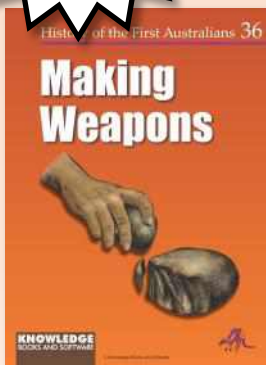


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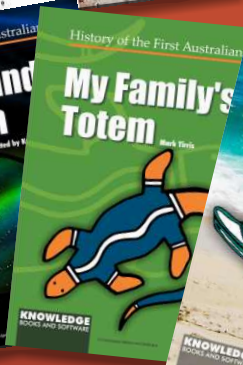
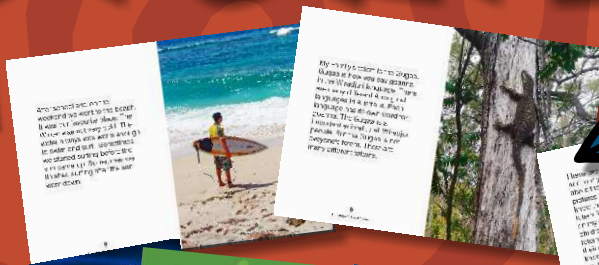
Published March 2019!

2020 Release!



History of the First Australians Set 3

OUR STORIES



This exciting 20 reader series will be published in February 2020. Reading recovery levels are from 20 - 30. Following on from the immediate success of our first two sets - **History of the First Australians**, we are releasing **Set 3**. These stories are narrated by First Nations' people. Illustrations are mostly done by Indigenous artists. Beautiful illustrations and images provide engagement for any reader. The stories are varied as much as the narrators. This is a contemporary Australian series while the first two series were an historical perspective based on the pre-colonial period. It covers creation stories, growing up as an urban Aboriginal, the nature of contemporary First Nations' culture and many more insights on the First People's lives today. The priority of these readers is literacy improvement through continual reading practice. This is achieved by daily practice and engaging content provision by the teacher. This literacy series provides an Indigenous Perspective as part of ACARA's priority treatment areas as outlined in the National Curriculum directives. A comprehensive Teacher Guide with repetitive word practice to build fluency and spelling skills in this area.

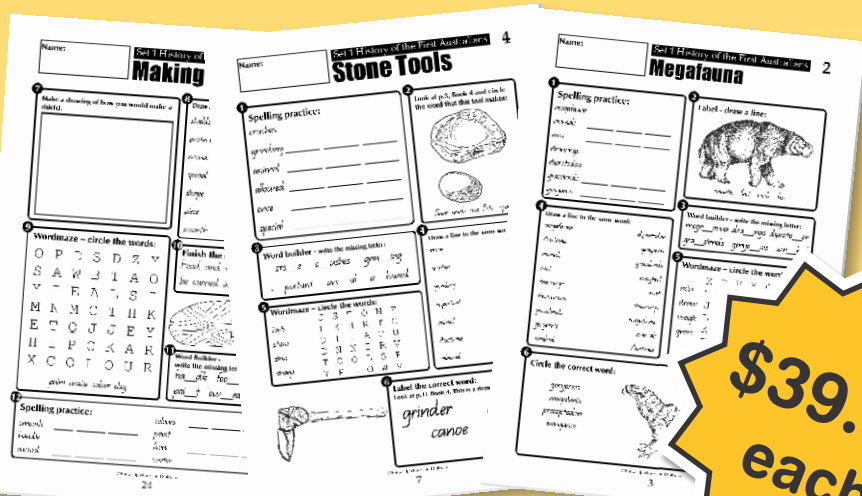
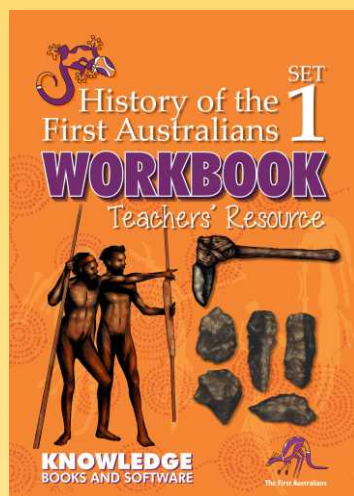
History of the First Australians



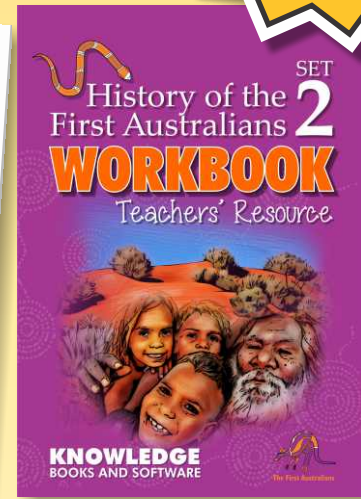
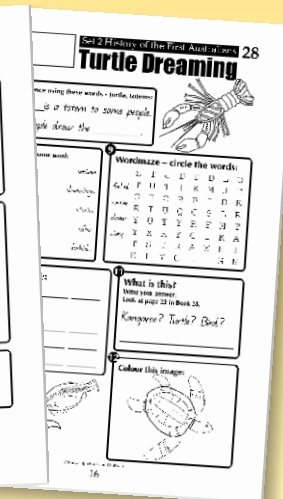
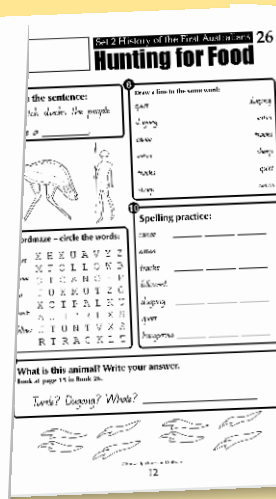
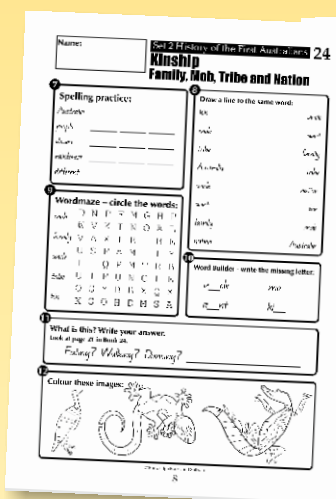
The First Australians

History of the First Australians WORKBOOKS

Teachers' Resources



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Activities to accompany the History of the First Australians Sets 1 and 2, covering the books of the HFA series.

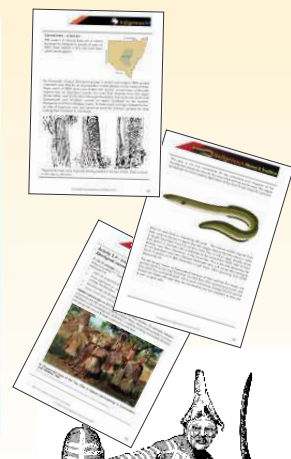
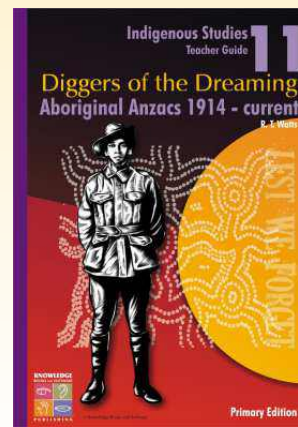
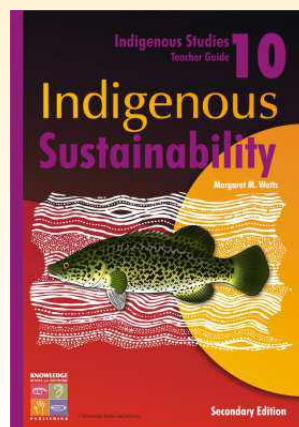
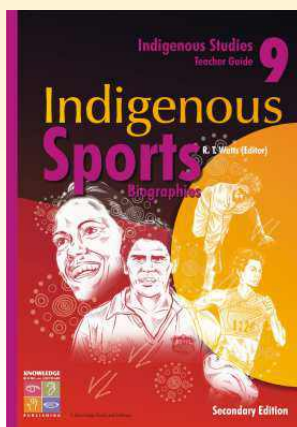
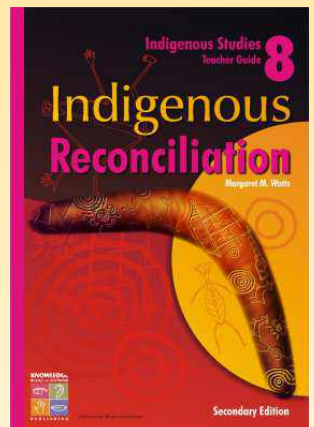
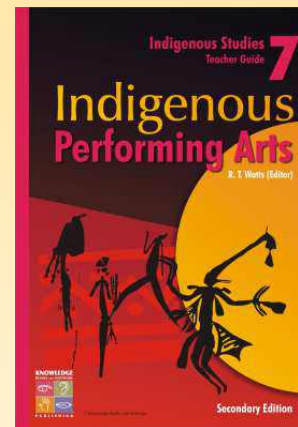
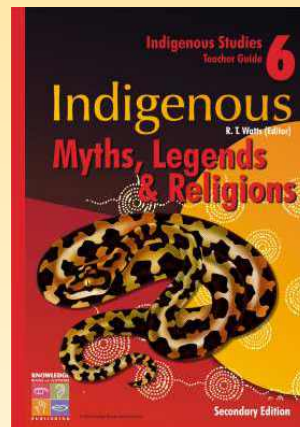
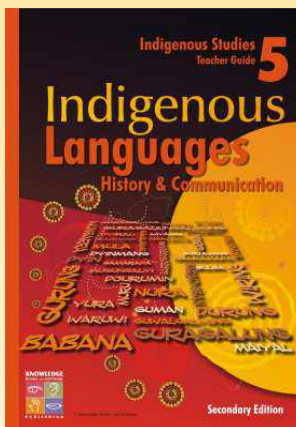
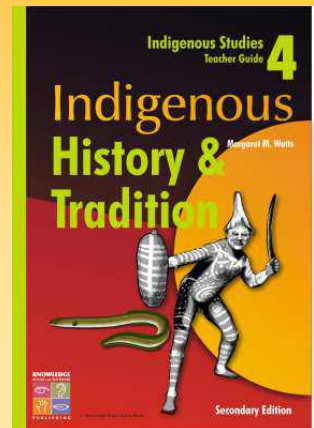
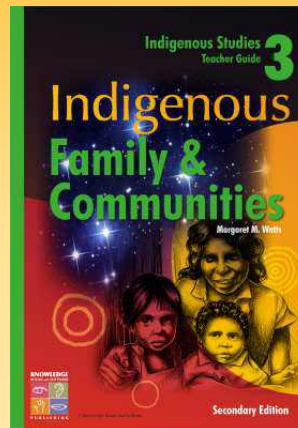
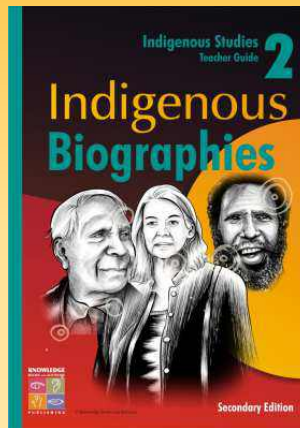
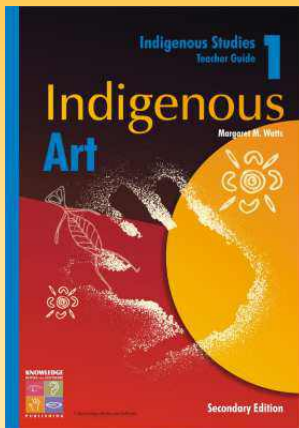
This resource is focused totally on development of reading skills. The exercises focus on fluency with words that need decoding and sight recognition. The pages are designed to be engaging, repetitive word practice exercises and interesting for the user. The Indigenous Perspectives are in each of these readers and are there to build a knowledge of the First Peoples in Australia and their continuing contribution to Australia.



The First Australians

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Early Childhood Level
Indigenous Games Set 1
35 cards

Lower Primary Level
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Upper Primary Level
Indigenous Games Set 3
35 cards

6 ba-ran-giny
Background Information: Ba-ran-giny is the Noongar people of Western Australia's children.
Equipment: Gravel marked field, time.
Instructions: A is selected as the child to be the runner. Children sit in a large circle. A large one child by holding an antelope. The by running child. Whoever gets to the spot first means they are still at home. If then is the biggest child that does not get to the vacant spot. Game repeats until teacher calls "Time".

24 wu-ma-ra
Background Information: Wu-ma-ra is a game played by the Yuup people of the Northern Territory. This is a modified game for early childhood. Accuracy in throwing is practiced.
Equipment: Tennis balls for the throwing team.
Instructions: Player throws ball at legs of defending team. Defending player using capped hands and tries to avoid being hit. Teams change sides when all out. Teacher keeps score. Defending team inside of circle and the offensive team is outside of circle.

10 yu-wan
Background Information: Yu-wan is the Yuup people's word for the echidna. The echidna walks slowly on all four legs across rocks and just later. This is a walk-on all four limbs to the end.
Equipment: Gravel marked field, time.
Instructions: On a marked field are two teams. Teams run up to the marked end and then return walking on all four limbs. Winner is the team that is first to return to the start. Flattest team is the winner.

16 ban-da
Background Information: The Yuup people's word for stone is 'banda'. The Yuup live in Arnhem Land, Northern Territory. This is a modified running and jumping game for early childhood. Children will need to run and jump over stones to avoid stepping on the stones.
Equipment: Running track or grassed field, time, sheets of A4 paper to represent stones.
Instructions: Children run around a circuit or line, avoiding 'stones'. Children run and jump over the 'stones' without touching. Teams can compete to win without touching the stones. Teacher keeps score and time.

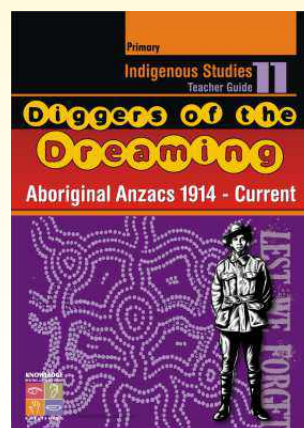
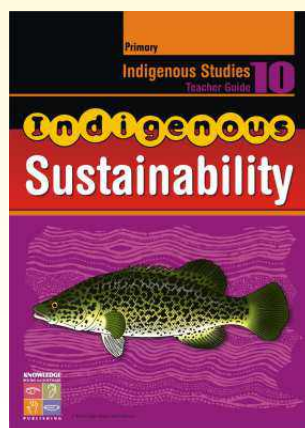
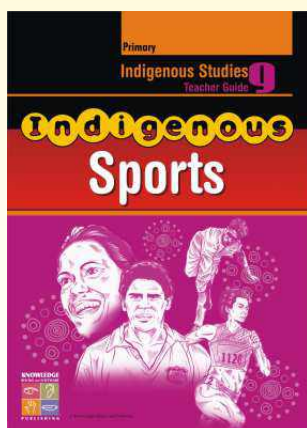
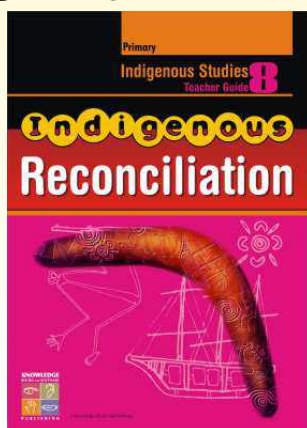
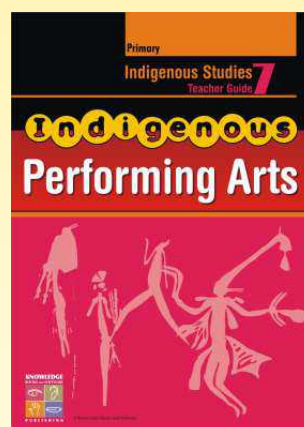
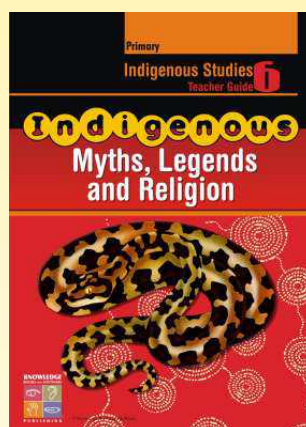
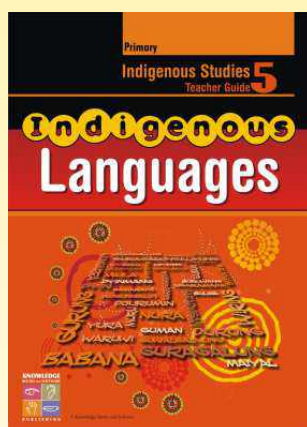
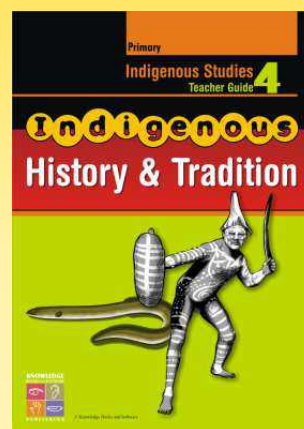
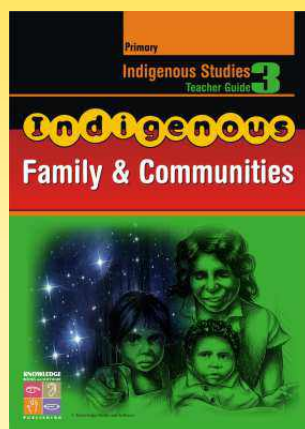
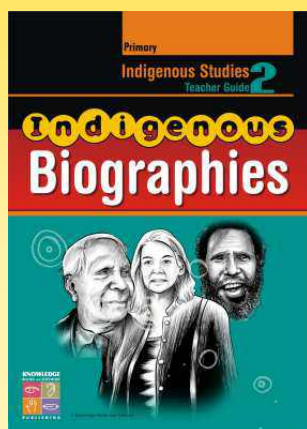
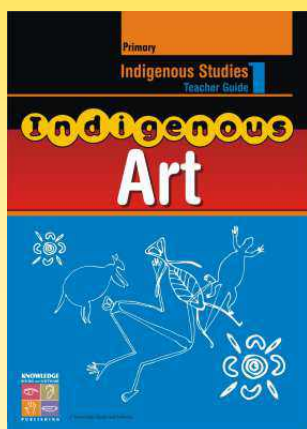
7 kag-goor
Background Information: Kag-goor is the Yuup people's word for the echidna. The echidna walks slowly on all four legs across rocks and just later. This is a walk-on all four limbs to the end.
Equipment: Gravel marked field, time.
Instructions: On a marked field are two teams. Teams run up to the marked end and then return walking on all four limbs. Winner is the team that is first to return to the start. Flattest team is the winner.

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Background Information: Yu-wan is the Yuup people's word for the echidna. The echidna walks slowly on all four legs across rocks and just later. This is a walk-on all four limbs to the end.
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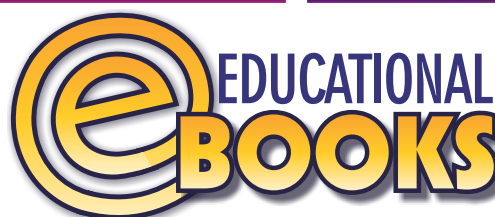
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